

Moving From Assessment to Management Plan

Chris Keithley and Fraser Shilling

Mattole Watershed Assessment

Chris Keithley
Department of Forestry and Fire Protection

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Watershed Assessment – Key Questions

- What are the history and trends of the size, distribution, and relative health and diversity of salmonid populations?
- What are the current salmonid habitat conditions? How do these conditions compare to desired conditions?
- What are the past and present relationships of geologic, vegetative, and fluvial processes to stream habitat conditions?
- How has land use affected these natural processes?
- Based upon these conditions, trends, and relationships, are there elements that could be considered to be limiting factors for salmon and steelhead production?
- What watershed and habitat improvement activities would most likely lead toward more desirable conditions in a timely, cost effective manner?

Summary of Watershed Assessment and Recommended Action

| | Estuary sub-basin | Northern sub-basin | Eastern sub-basin | Southern sub-basin | Western sub-basin | |
|---|-------------------|---|-------------------|--------------------|-------------------|--|
| Identified conditions | | | | | | |
| Instream sediment | -/R | -/R | - | -/R | - | |
| Water temperature | - | - | ~ | + | ~ | |
| Pools | - | - | - | ~ | - | |
| Flow | + | ~ | ~ | - | ~ | |
| Escape cover | - | - | - | - | - | |
| Fish passage barriers | + | ~ | ~ | ~ | ~ | |
| Natural sediment sources | - | - | ~ | + | + | |
| Management-related sediment sources | - | - | + | - | + | |
| Recommended improvement activity focus areas | | | | | | |
| Flow | | | | X | | |
| Erosion/sediment | | X | X | X | X | |
| Riparian/water temperature | X | X | X | | X | |
| Instream habitat | X | X | X | X | X | |
| Gravel/substrate | | | X | X | X | |
| Fish passage barriers | | | | X | X | |
| | + | <i>Condition is favorable for anadromous salmonids</i> | | | | |
| | - | <i>Condition is not favorable for anadromous salmonids</i> | | | | |
| | ~ | <i>Condition is mixed or indeterminate for anadromous salmonids</i> | | | | |
| | R | <i>Trend indicates improved conditions 1984-2000</i> | | | | |
| | X | <i>Recommended improvement activity focus areas</i> | | | | |

Watershed Assessment Products

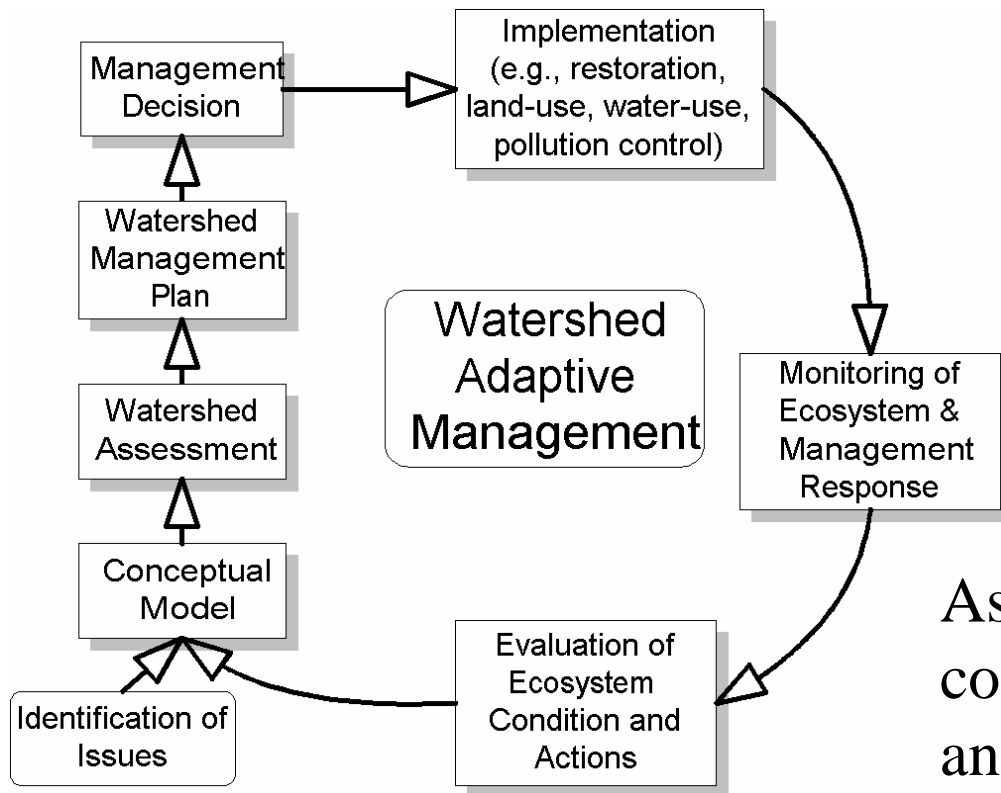
- Geologic Report – Maps of landslides and geomorphic features.
- Synthesis Report – Description of current and historic conditions (land use, geology, water quality, wildlife...)
- Monitoring Recommendations.
- EMDS analysis – A watershed based assessment of conditions and hazards; and a stream reach based model.

Comments

- The NCWAP report along with a long history of watershed work help produce a plan with specific recommendations for restoration needs.
- The result of detailed planning and collaboration has resulted in a high level of funding to support restoration activities in the basin.

1) Watershed Adaptive Management

Management – using knowledge gained during monitoring and assessment to inform decisions

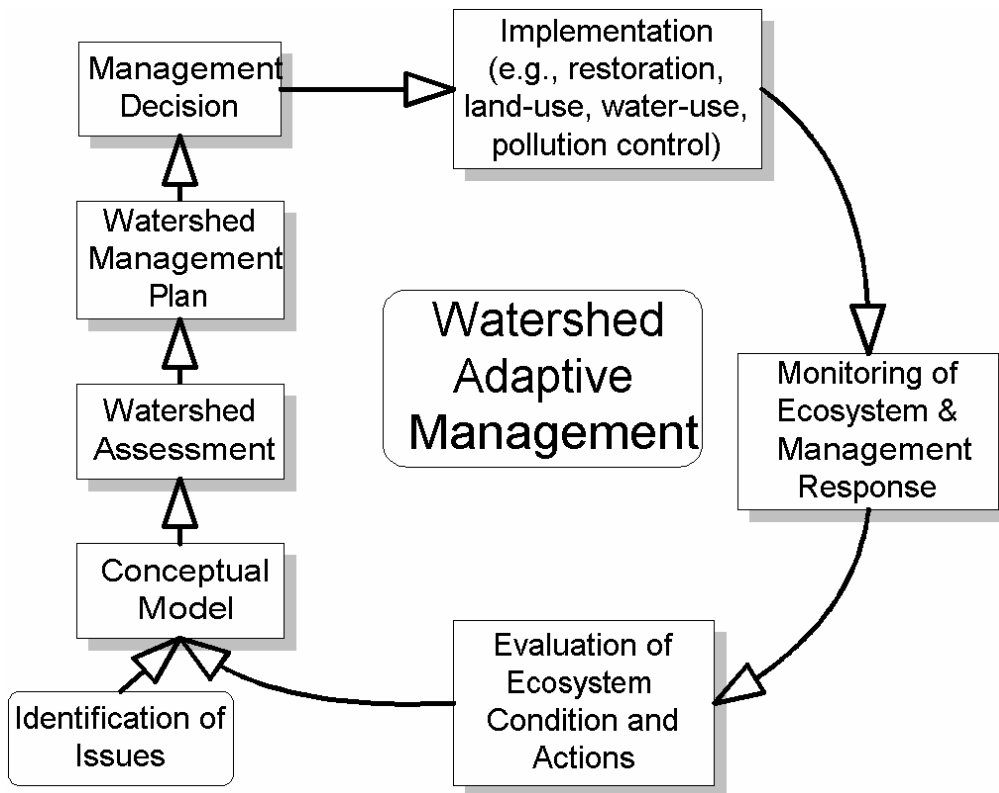


Monitoring – collecting information about a watershed process or feature

Assessment – determining condition of watershed attributes and places using monitoring data

1) Watershed Adaptive Management

This cycle requires explicit connections between assessment findings and management planning, decisions, and actions.



1) Watershed Adaptive Management

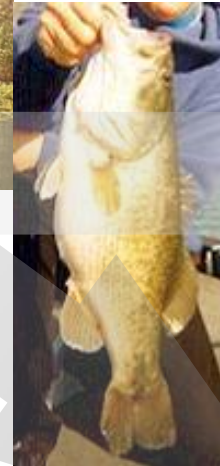
Monitoring Watershed Management Plans

Effectiveness measurement is linked directly to goals and can consist of monitoring the inputs to and outputs from a system and comparing to 1) a baseline or original condition or 2) a standard or ideal.

For example, if water quality improvements are expected from managing a site, then the outgoing water – into the ground or out to a waterway – should be cleaner than a stated benchmark or conditions prior to the management.

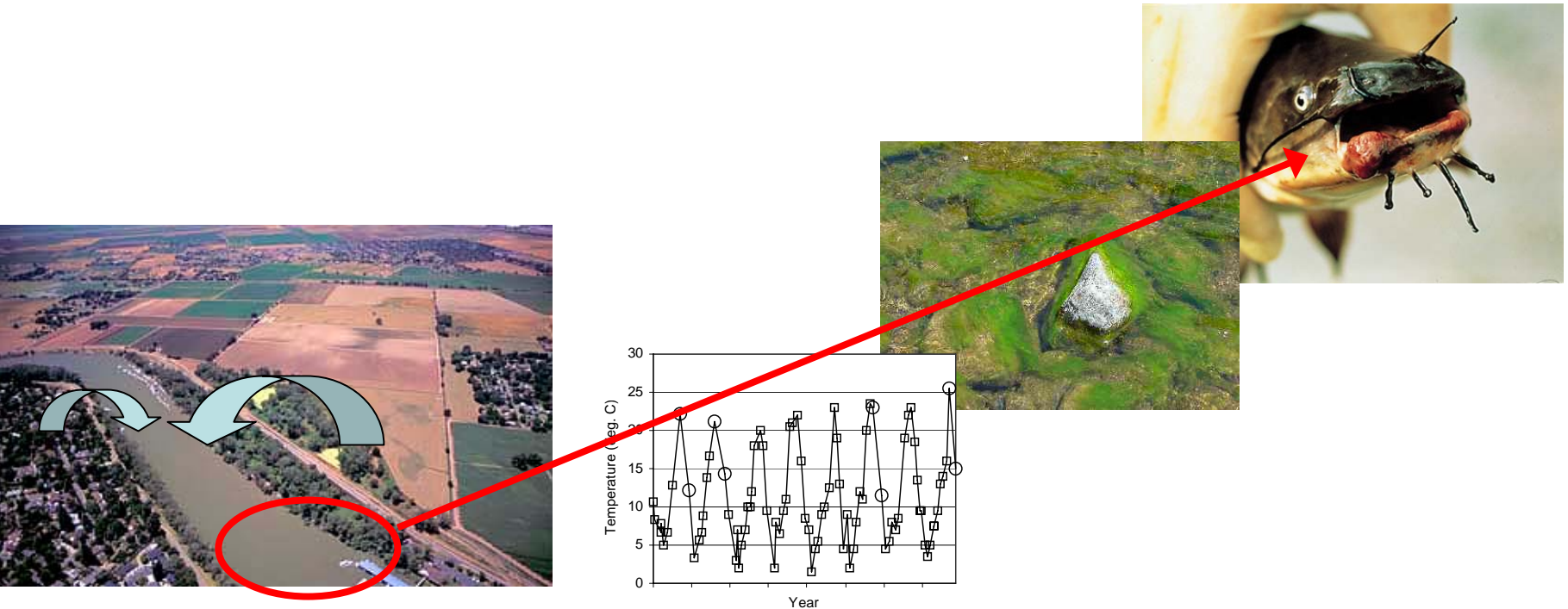
2) Measuring Effectiveness (Monitoring)

How do we know that the management actions are effective in achieving goals?



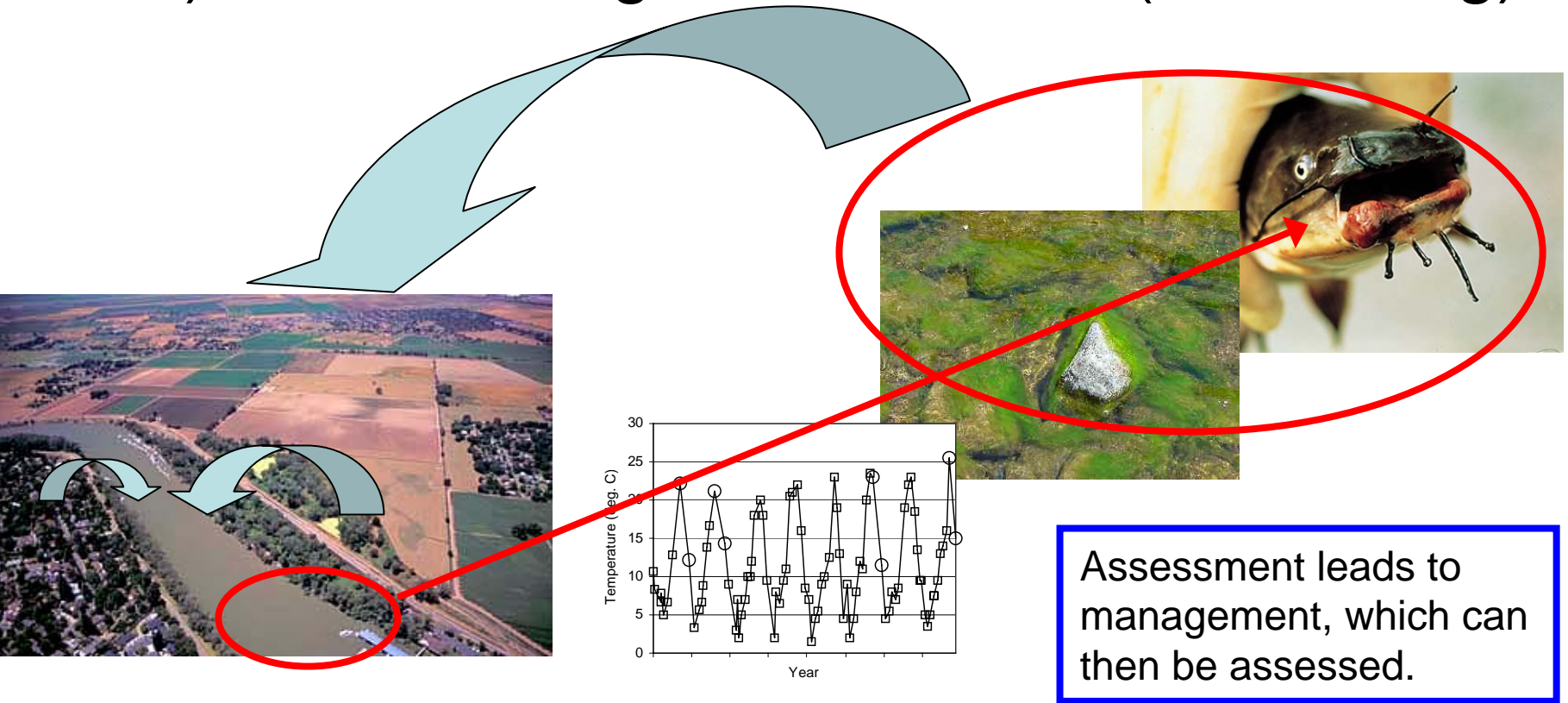
Choose and monitor conditions and/or processes you are interested in.

2) Measuring Effectiveness (Monitoring)



Its about asking the right questions for your goals, measuring the appropriate indicators, and evaluating using the best analytical tools available.

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Its about asking the right questions for your goals, measuring the appropriate indicators, and evaluating using the best analytical tools available.

2) Measuring Effectiveness (Indicators)



2) Measuring Effectiveness (Indicators)

➤ Indicators are measurable attributes of a system that can be used to determine condition of the system, usually relative to standards or references and to measure the ecosystem services being provided.

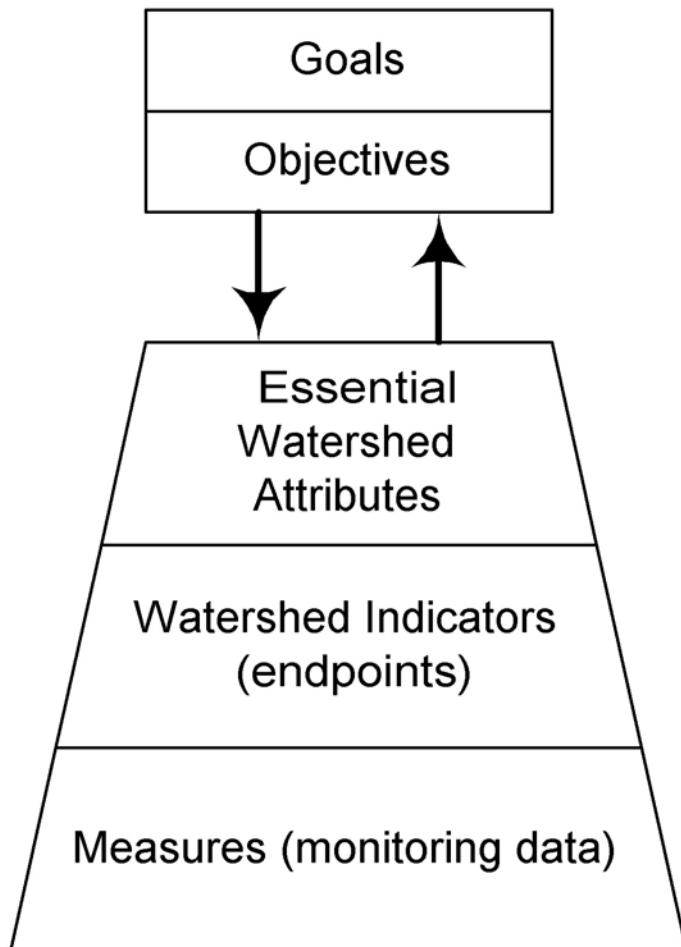
How are algal populations changing over time?

➤ “Performance measures” is a similar concept and is usually applied to programmatic performance.

How are runoff management practices changing lake productivity?



2) Measuring Effectiveness (Indicators)

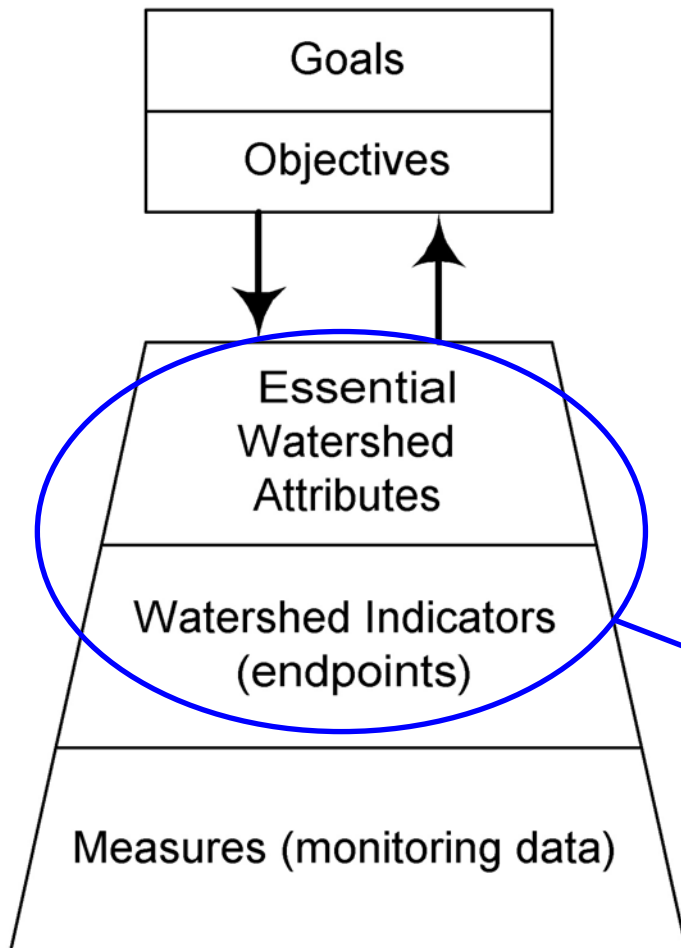


One approach is based on the design on the EPA Science Advisory Board's suggestions for ecological indicators.

The goal is that the framework will tell us both how watersheds are doing over time and how management actions are performing in protecting watershed condition.

(Adapted from EPA-Science Advisory Board)

2) Measuring Effectiveness (Indicators)



The highest process scale is the “goals and objectives” level. This scale could apply to the whole state, or a district/municipality area.

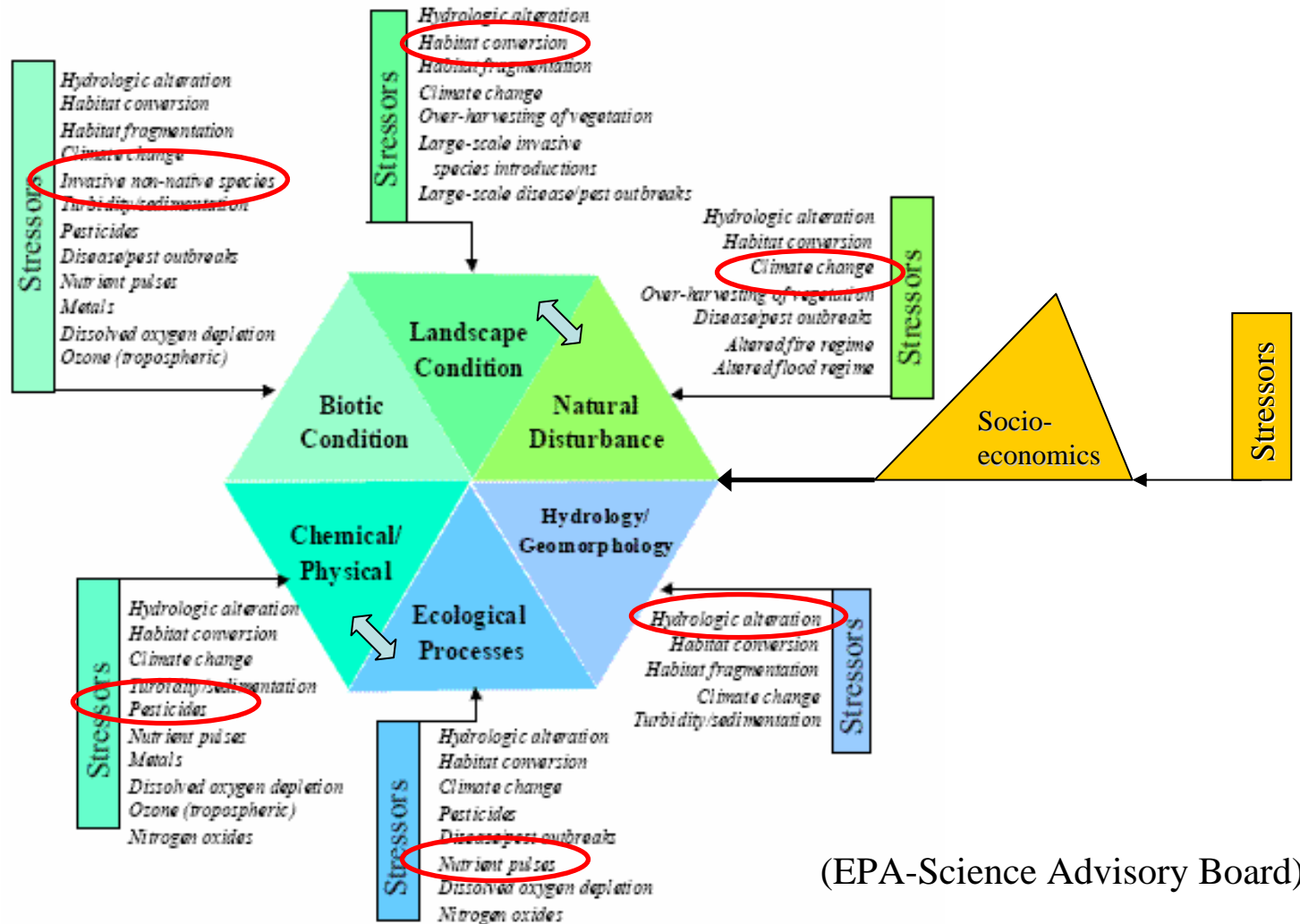
Goals and objectives drive the selection of attributes and indicators. They can also be modified in reaction to what is found when indicators are measured.

Goals and objectives can also result in new investigations if knowledge or data are lacking in the area of concern.

Next Slide

(Adapted from EPA-Science Advisory Board)

2) Measuring Effectiveness (Indicators)



(EPA-Science Advisory Board)

2) Measuring Effectiveness (Indicators)

| | | |
|---|-------------------------|--|
| Chemical and Physical Characteristics (Water, Air, Soil, Sediment): SOIL | | |
| | Nutrient Concentrations | |
| | Nitrogen | nitrate in streams and groundwater in farmlands, forests , grass- and shrublands, urban and suburban areas |
| Ecological Processes | | |
| | Energy Flow | |
| | Primary Production | Plant growth index; production capacity, as chlorophyll concentrations in coastal systems |

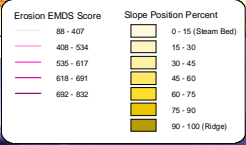
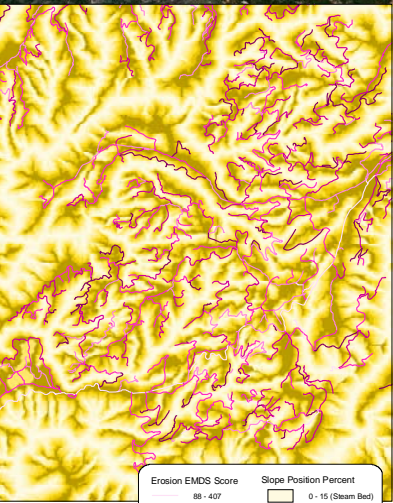
Examples of SAB indicators for attributes

| | | |
|------------------------------------|-------------------------------|--|
| Hydrology and Geomorphology | | |
| | Surface and Groundwater Flows | |
| | Pattern of Surface Flows | changes in streamflows nationwide; number and duration of no-flow periods in grass- and shrublands |

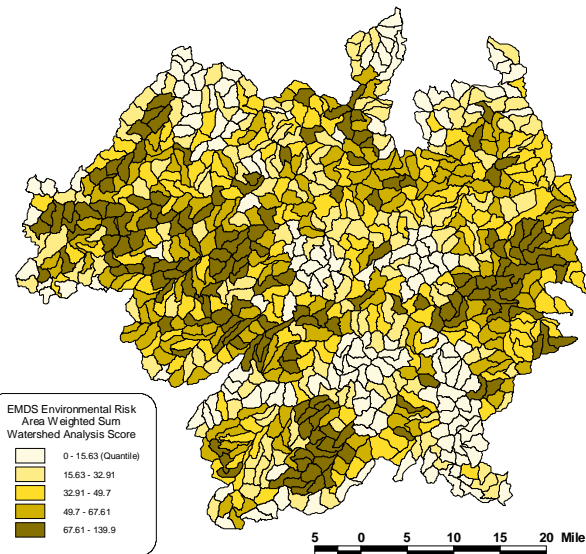
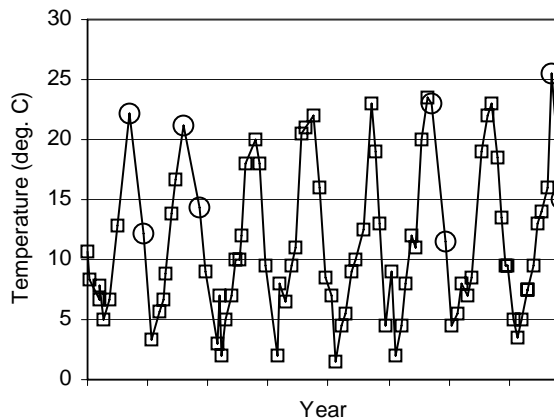
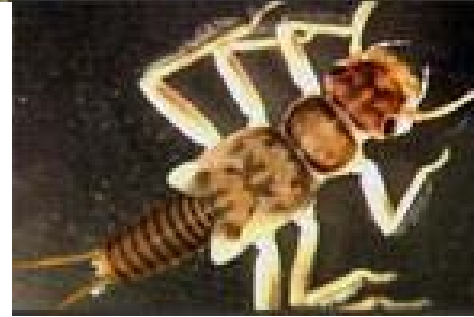
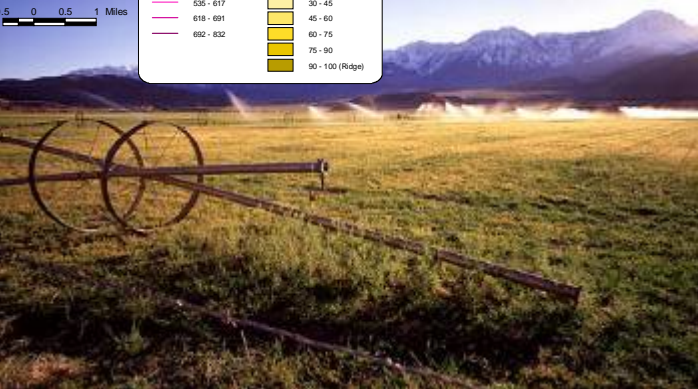
2) Measuring Effectiveness (Indicators) Geography



3) Developing a Watershed Management Plan

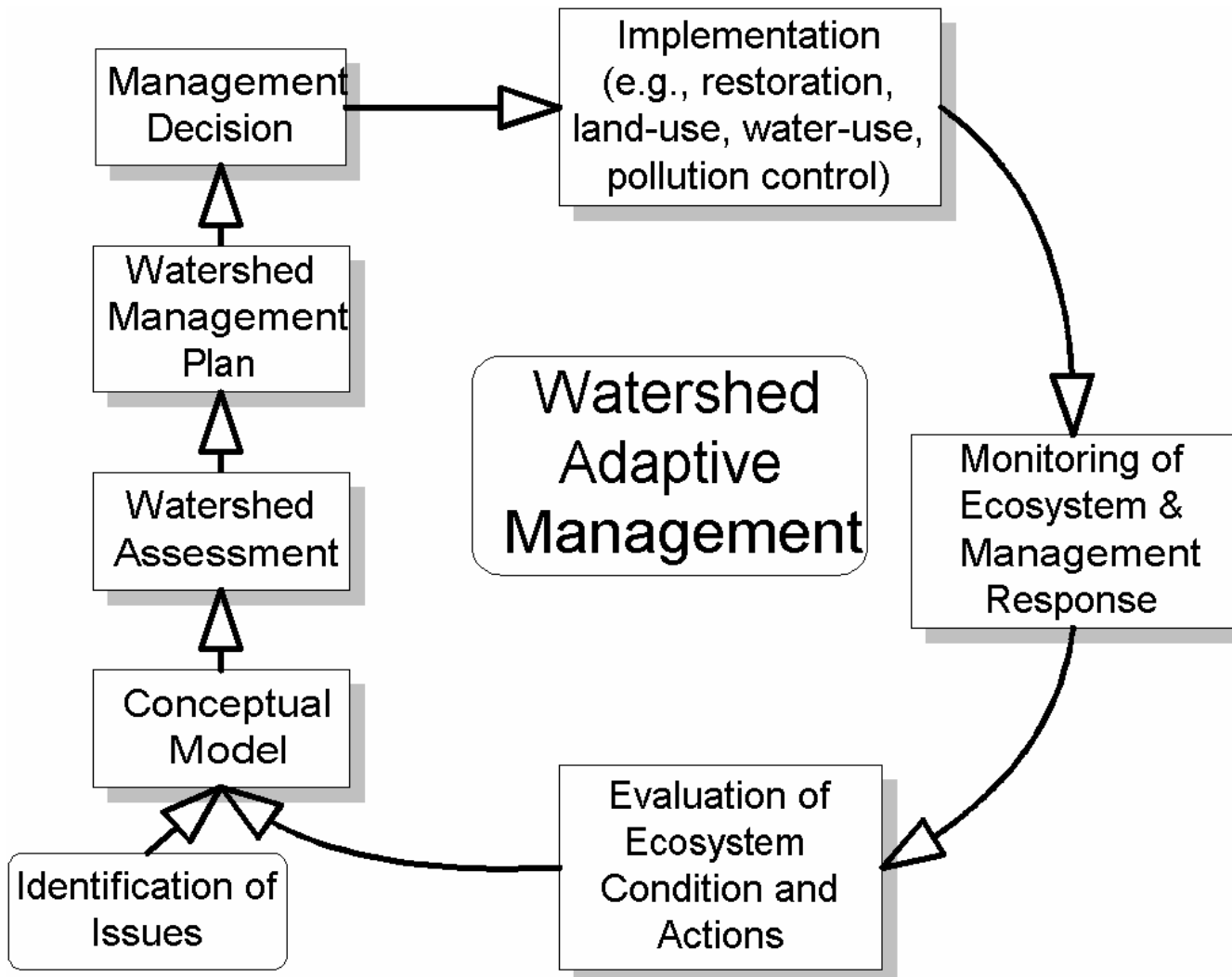


5 0 0.5 1 Miles



5 0 5 10 15 20 Miles

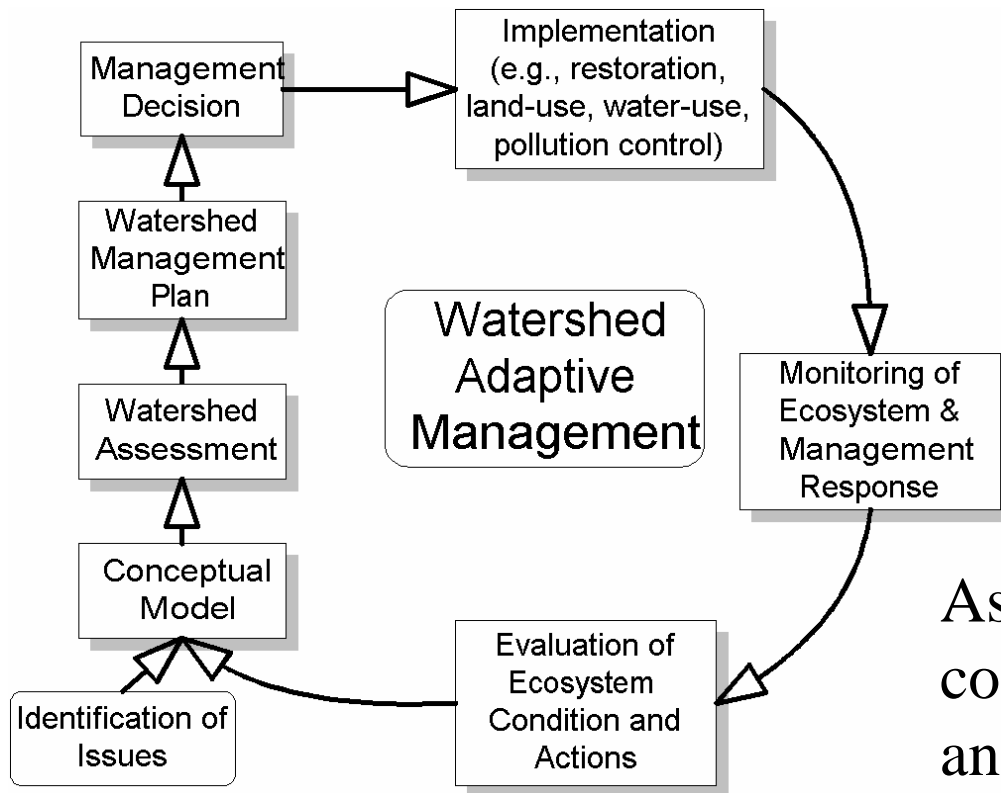
3) Developing a Watershed Management Plan



Start with a plan for how actions are based on goals for the watershed and how the actions will be evaluated to inform future decision-making. This is the essence of adaptive management.

3) Developing a Watershed Management Plan

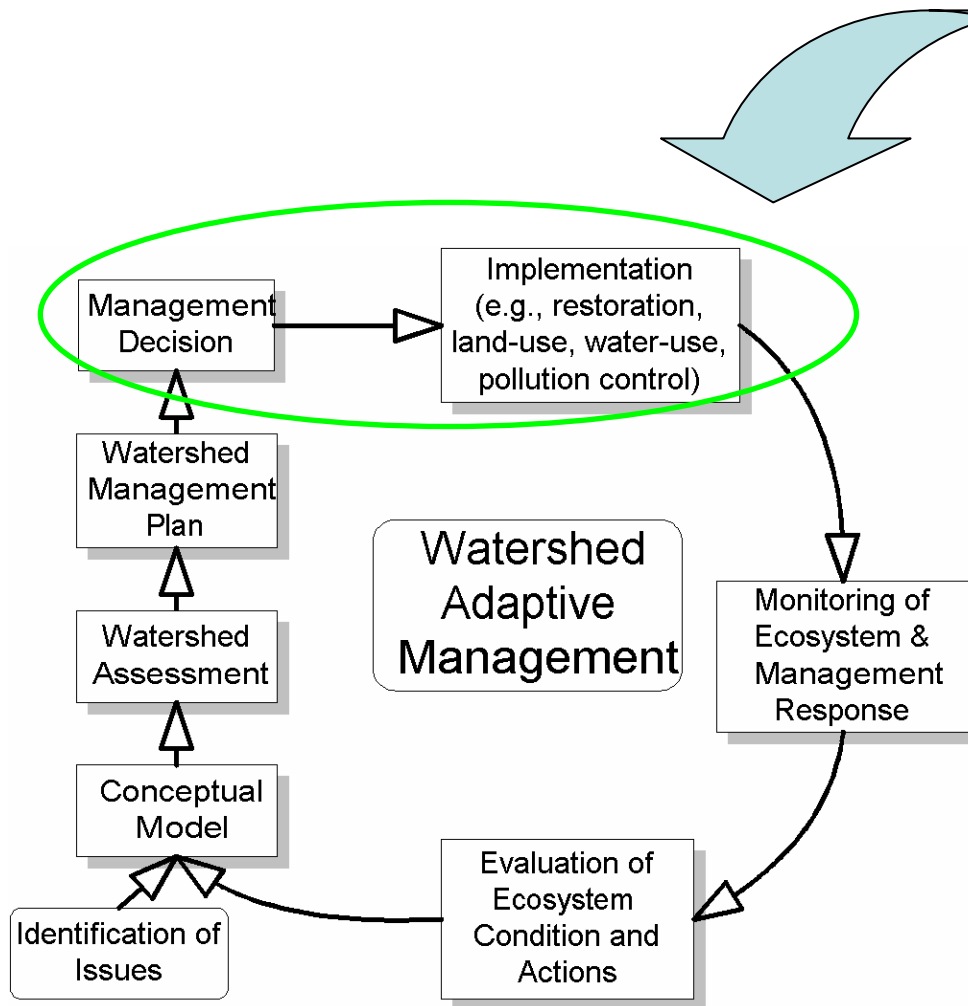
Management – using knowledge gained during monitoring and assessment to inform decisions



Monitoring – collecting information about a watershed process or feature

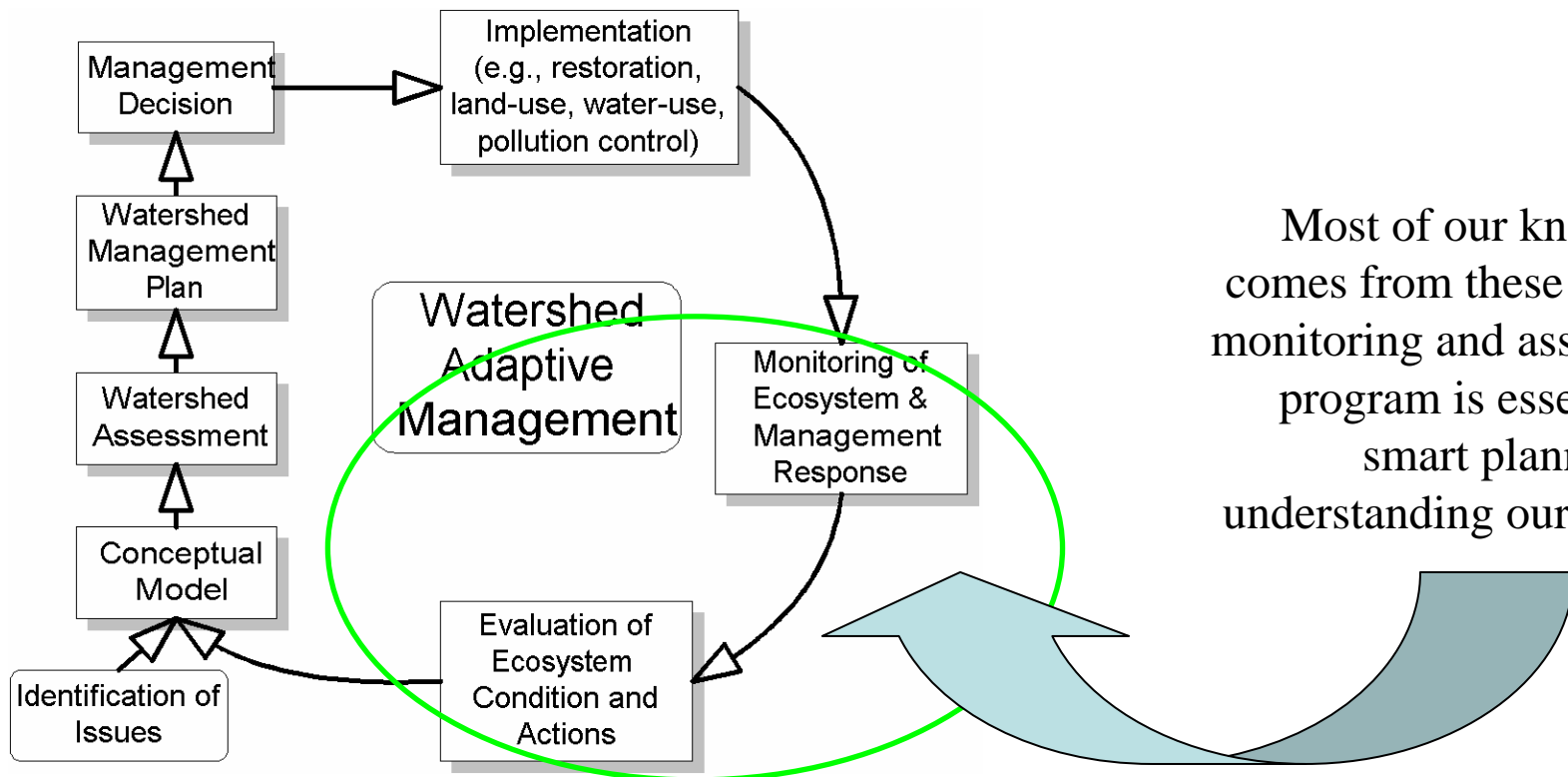
Assessment – determining condition of watershed attributes and places using monitoring data

3) Developing a Watershed Management Plan



Most of the actions take place here that affect watershed processes and conditions. These decisions should be explicitly based on knowledge of the system, including how the system is integrated.

3) Developing a Watershed Management Plan



Most of our knowledge comes from these steps. A monitoring and assessment program is essential for smart planning and understanding our actions.

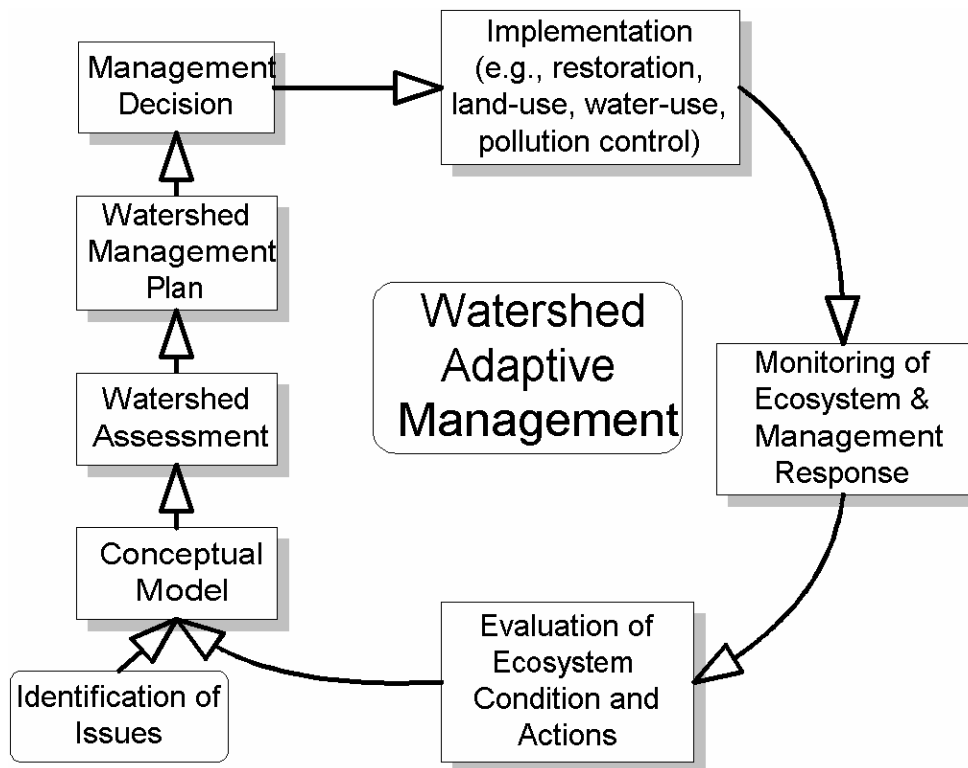
3) Developing a Watershed Management Plan

What would this look like on the ground?

There are many examples of watershed management plans, but few that have covered all of the bases laid out here.

Some examples are listed on

cwam.ucdavis.edu



3) Developing a Watershed Management Plan

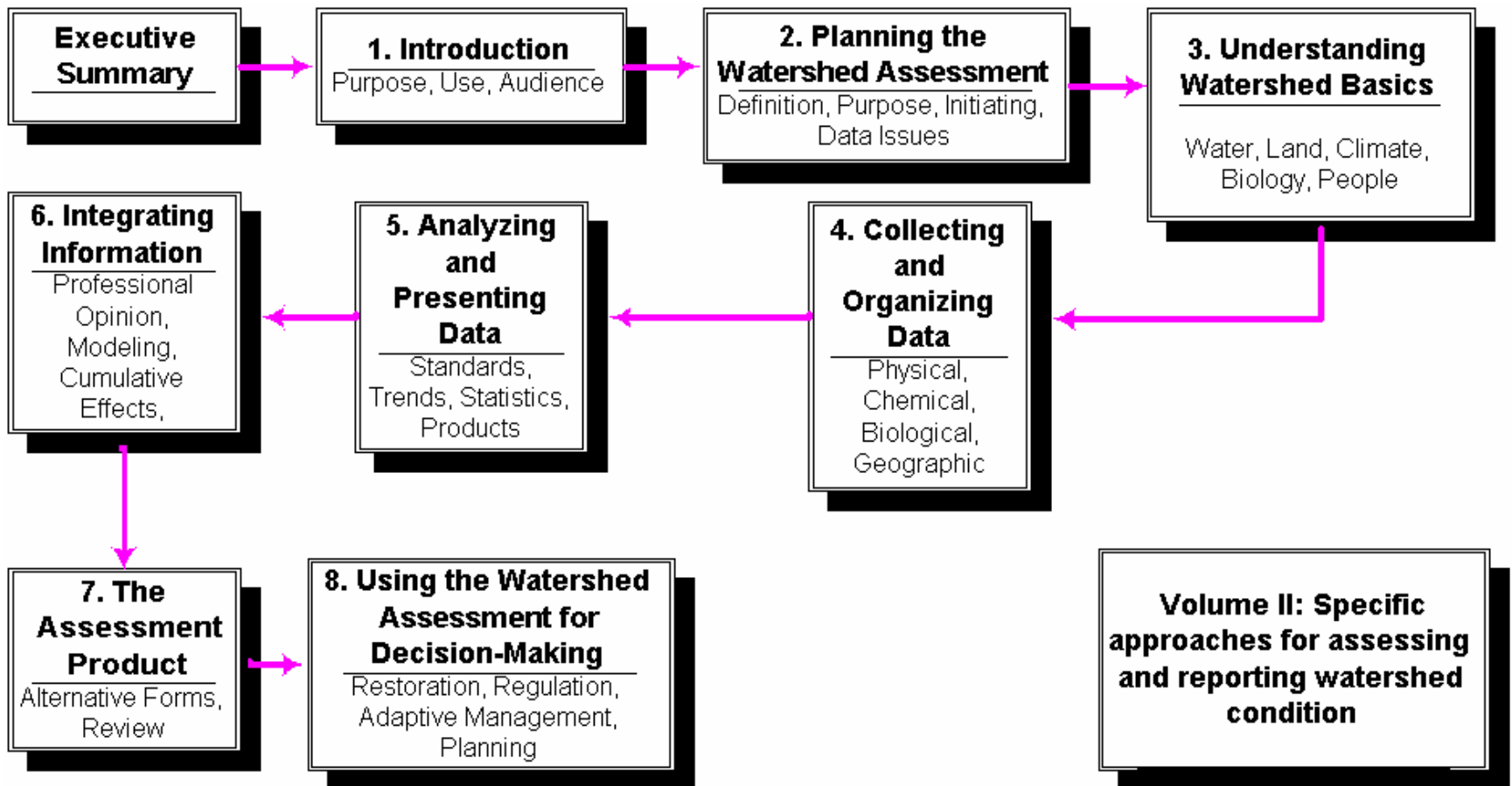
An important consideration when developing the plan: What is the watershed potential?

This is related to existing habitat and water conditions AND the desired conditions.

It has as boundaries historic conditions, timeframes, ecologically/hydrologically restorable condition, & social feasibility

Goal and trajectory toward goal are both important.

Resources



Resources

<http://cwam.ucdavis.edu>

Handout



Contact

Fraser Shilling

Department of Environmental Science and

Policy, UC Davis 95616

fmshilling@ucdavis.edu;

<http://cwam.ucdavis.edu>